

## **Focus Skills: Kinds of Sentences/End Marks/Identifying Nouns**

**Name**

**Date**

**Week 1: Day One-Teacher-Directed Lesson**

**Grade 4 Sample**

### **Kinds of Sentences**

Authors write different kinds of sentences for different purposes. Each kind of sentence requires a specific punctuation mark to indicate the end of a complete thought.

Questions	ask a question.	End Mark (?)	Where is Mary?
Statements	tell something.	(.)	I have new shoes.
Exclamations	show strong feeling such as surprise, excitement, anger, or concern.	(!)	Look, it's a bear!

Choose the sentence with the correct end mark.

Be ready to tell why each sentence is correct or incorrect.

1.  O When will it be time for art class?  
 O Are you ready for the spelling test.
  
2.  O Megan, can your mom give me a ride home.  
 O Hooray, we won!
  
3.  O Steven played flag football at recess.  
 O Have we put out the recycle bins.
  
4.  O What an amazing catch!  
 O What do you plan to do this weekend.
  
5.  O Is Uncle Dave coming for dinner?  
 O Adam, have you found your soccer cleats.

In each pair of sentences above, you chose a correct answer.

What kind of sentence is each correct answer? Use sentence numbers 1-5.

6. Question \_\_\_\_\_ 7. Statement \_\_\_\_\_ 8. Exclamation \_\_\_\_\_

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### **Week 1: Day Two**

#### **Nouns**

Nouns are words that name a person, place, thing, or idea.

**Person:** Amy, mayor, boy

**Thing:** bike, basket, Honda

**Place:** school, home, Key Bank

**Idea:** happiness, freedom, energy

**Concrete nouns** name things that you can touch or see.

**Abstract nouns** name something you can think about but cannot touch or see.

For example, the abstract nouns *happiness* and *freedom* name ideas. Abstract nouns are also called *idea nouns*.

Circle the noun(s) in each sentence.

Ex: Mitchell has a lot of patience.

Ex: Ashley put the fresh fruit on the table in the kitchen.

1. Did Simon catch three fish at Potter's Pond?
2. Mr. Lane said to bring talent and pencils to class.
3. Mom says honesty and love are the best traits.

Look at the nouns you circled above. Write each noun in the correct section.

List the abstract (idea) nouns below.

<b>Person</b>	<b>Place</b>	<b>Thing</b>
Ex: Mitchell, Ashley	kitchen	fruit, table
1.	1.	1.
2.	2.	2.
3.	3.	3.

**Abstract nouns** patience

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### **Week 1: Day Three**

Circle the noun(s) in each sentence.

1. Dad got a new car!
2. Did Matt and Bob pitch their tent at Jones Park?
3. The guard at First Bank showed dedication.
4. Are these ginger cookies for Grandma?
5. The mechanic used his strength to change my old tire.

Look at the nouns you circled above. Write each noun in the correct section.

<b>Person</b>	<b>Place</b>	<b>Thing</b>
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.

**Abstract nouns**

What kinds of sentences are used above? Use sentence numbers 1-5.

6. Question \_\_\_\_\_
7. Statement \_\_\_\_\_
8. Exclamation \_\_\_\_\_

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### **Week 1: Day Four**

- Choose the sentence with the correct end mark.
- Look at each correct sentence you chose.
- Write the name of the kind of sentence on the line.

#### **Question      Statement      Exclamation**

1.	<input type="radio"/> Can you play after school. <input type="radio"/> What is for lunch today?	Kind of sentence: _____
2.	<input type="radio"/> The students celebrated. <input type="radio"/> How many books do we have.	Kind of sentence: _____
3.	<input type="radio"/> Did Mom stop for pizza. <input type="radio"/> Wow, that was fast!	Kind of sentence: _____

Circle the noun(s) in the sentence.

4. Cara glowed with pride after the recital on Saturday.

Some of the underlined sections below may contain errors. If there is an error, make the correction in the space above it. If there is no error, write OK in the space above the underlined word or phrase.

i likes to go rock hunting along a small creek behind my house?

We are allways looking for some kind of treasure We dig and collect

alot of rocks. If it's a hot day, we take off our shoe , splash, and wade

in the water. Wouldnt you like to join us.

## **Focus Skills: Kinds of Sentences/End Marks/Identifying Nouns**

Name \_\_\_\_\_

Date

## **Week 1: Day Five-Assessment**

- Choose the sentence with the correct end mark.
- Look at each correct sentence you chose.
- Write the name of the kind of sentence on the line.

## Question      Statement      Exclamation

Circle the noun(s) in each sentence.

5. Brad brings joy to the animals at Foothills Rescue Center.
6. Josie ate a sandwich, an apple, and a brownie at Logan Park.

Look at the nouns you circled above. Write each noun in the correct section.

Person	Place	Thing
5.	5.	5.
6.	6.	6.

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### **Week 1: Day Five-Assessment-p.2**

Choose the answer that best completes the sentence.

7. Yipee, hes hear.

he's hear?  
 hes here.

he's here!  
 correct as it is

8. How does this cuckoo clock work

clock work?  
 clock work.

clock work!  
 correct as it is

Some of the underlined sections below may contain errors. If there is an error, make the correction in the space above it. If there is no error, write OK in the space above the underlined word or phrase.

Last spring i whent to work with my dad at Keller Hardware. The first thing we did was too unlock the doors and turn on the lights? my job was to place the items that Customers bought into a bag as Dad rang up the prices. Later, we stocked shelves with alot of new products? We worked to make each shelf lok neat and clean. Dad was so proud of my hard work